教科目名 英語 V (English V)

学科名・学年 : 全学科 5年 (教育プログラム 第2学年 ○科目)

単位数など: 選択 2単位 (前期1コマ,後期1コマ,授業時間46.5時間)

担 当 教 員 : Benjamin Parker, Katie Palk (英語 Va)

授業の概要

This class will be taught to increase the student's communicative abilities in English so that they may contribute to the internationalization of Japan and their future workplace. The emphasis will be on building confidence in speaking, listening to and generally communicating in naturally spoken English. This class will also improve English reasoning skills and cultural understanding.

達成目標と評価方法

大分高専目標(C2), JABEE 目標(f)

By the end of the course, the students will be able to:

- 1. write an email in correct form in English (mid term and final test)
- 2. understand correct vocabulary for email and telephone (mid term and final test)
- 3. express their opinions in simple presentation form (mid term and final test)
- 4. have improved listening skills and pronunciation (final test).

| | 授業項目 内容 | | 理解度の自己点検 | | |
|----------------------------------|---|---------------------------------|---|----------------------|--------------|
| 1 | Introduction and Telephone Skills | | Identify key telephone vocabulary. | 【理解の度合い】 | |
| 2 | Telephone Skills | | Identify themselves and leave a message. | [红州》/汉山 () | |
| _ | Listening and Pronunciation (L & P) | | Use correct openings and closing in phone | | |
| 3 | Telephone Skills (L & P) | | calls. | | |
| 4 | Telephone Skills (L & P) | | Understand sequence words used in setting up | | |
| • | rerephone z | , initial (2 & 1) | appointments. | | |
| 5 | Telephone S | Skills (L & P) | Have improved listening skills and better | | |
| 6 | | Skills (L & P) | pronunciation for better telephone | | |
| 7 | | Skills (L & P) | communication in English. | | |
| 8 | Mid term Te | | | 【試験の点数】 | 点 |
| 9 | Return tests | | | 【理解の度合い】 | <u> </u> |
| 9 | | ng and Listening Practice | Learn key openings and closings for email. | 「理解の反面で」 | |
| 10 | | ng and Listening Practice | Learn correct form and polite English | | |
| 11 | | ng and Listening Practice | expressions for email. | | |
| 12 | | ng and Listening Practice | Learn correct vocabulary for basic email. | | |
| 13 | | ng and Listening Practice | Practice writing correct and clear email. | | |
| 14 | | Email and Telephone | Gain improved listening skills and | | |
| 14 | Keview OI E | anan and refeptione | pronunciation. | | |
| | C E: | | pronunciation. | 【34KA か. ヒ ¥4.】 | . |
| 15 | Semester Fi | | | 【試験の点数】 | 点 |
| 1.0 | Return tests | | | Tama a de A . T | |
| 16 | | Practice and Listening Practice | Make invitations over the phone. | 【理解の度合い】 | |
| 17 | | Practice and Listening Practice | Learn key vocabulary for making invitations | | |
| 18 | Telephone I | Practice and Listening Practice | or changing plans. | | |
| 19 | | Practice and Listening Practice | Learn improved listening skills for telephone | | |
| 20 | | Practice and Listening Practice | conversations. | | |
| 21 | | Practice and Listening Practice | Learn correct vocabulary for telephone. | | |
| 22 | Telephone F | Practice and Listening Practice | Confirmations and asking for assistance and | | |
| | | | repetition. | F → b m² | |
| 23 | Mid term Te | | | 【試験の点数】 | 点 |
| 24 | | s, Email writing and Listening | Use email for setting up a schedule and a | 【理解の度合い】 | |
| 2.5 | Practice | 171. | meeting. | | |
| 25 | Email writii | ng and Listening Practice | Learn correct email form for setting up a | | |
| 26 | | - daily conversation topics | schedule and asking for conformation. | | |
| 27 | Small Talk | - daily conversation topics | Learn basics of social conversation. | | |
| 28 | | | Learn useful and polite language. | | |
| 29 | Review all listening vocabulary and key | | | | |
| | points for te | еерпопе | | ▼ → N mA _ 1 - 307 ▼ | |
| 30 | Final Test | | | 【試験の点数】 | 点 |
| | Return tests | | | | |
| | | 1. Speak only English in the cl | | 【総合達成度】 | |
| | | | ctice weekly with text skills. | | |
| 履修 | を上の注意 | 3. Don't worry about making r | | | |
| | | | List. Development through extra prints. | | |
| | 5. Use the textbook and CD at 1 | | home for practice. | | |
| 教 科 書 At Your Desk, James Blackw | | At Your Desk, James Blackwel | l, Patricia Hara, Brownstone Books. | | |
| 参 考 図 書 Dict | | Dictionary for use in class | | | |
| | | | ss, please follow the text book, and frequently | | |
| 白学 | 上の注意 | | uld be used often to improve listening skills and | | |
| " ' | /_ /2 | for speaking practice at home. | and of used often to improve insterning skins and | | |
| - 日日 | 坤 원 ㅁ | | シノコンン学习 | | |
| 関 | <u>連 科 目</u> | 英語IV、英語コミュニケー | | | |
| 総 | 合 評 価 | | ss: 60 points or above. There will be no | 【総合評価】 | 点 |
| L. | | reexamination for students who | o have failed the course. | | VIII. |
| | | | - | | |

教科目名 英語V (English V)

学 科 名 ・ 学 年 : 全学科 5年 (教育プログラム 第2学年 ○科目)

単 位 数 な ど : 選択 2単位 (前期1コマ,後期1コマ,授業時間46.5時間)

担 当 教 員 : Tristan Hopes (英語 Vb)

授業の概要

This class is aimed at mid-level English capable fifth year students. It will teach students the basics of English for use in the international work place, where English abilities will be needed to enhance working life. The skills to be focused on are as follows: listening, speaking, vocabulary development and confidence building in use of English for real life purposes.

達成目標と評価方法

大分高専目標(C2), JABEE 目標(f)

- By the end of the course the students will be able to:
- (1) Make self introductions in a professional setting (2) Be able to ask and answer simple questions relevant to daily English conversation in the work place
- (3) Be able to read, understand and respond to very basic English email using correct form and vocabulary
- (4) Be able to make or receive a simple English telephone call about very basic information

| 回 授業 Introduce text and context 2 Unit 1- Talking about Self 3 Unit 2- Introducing others 4 Unit 3- Explaining layout | | 内 容 Become familiar with text scope | 理解度の自己点検 |
|--|----------------------------|---|-----------------|
| 2 Unit 1- Talking about Self 3 Unit 2- Introducing others | | Become familiar with text scope | |
| 3 Unit 2- Introducing others | | | 【理解の度合い】 |
| | and Job | Use of present simple and frequency adverbs Present simple used in introducing others | |
| | | "Wh" questions/locations/ ordinal nos. | |
| - Onit 3- Explaining layout | & directions | Telephone #1 | |
| 5 Unit 4 – Giving Instruction | ons/Tel #s | Use of Need to and Have to & sequence words | |
| 6 Unit 5 -Inviting and Maki | | Present Continuous and Future plans | |
| 7 Review- Workbook P. 4-1 | | Prep for test and total review | |
| 8 前期中間試験 Mid Ter | | | 【試験の点数】 |
| 9 前期中間試験の解答と | | | 【理解の度合い】 |
| 10 Unit 6 Talking about plan | | Use of "can" and use of dates | 【2工/开*7/又目 1 |
| Unit 7- Offering Help/ Ap | | Use of "will" for offers | |
| 12 Unit 8- Talking about Lar | | Forms for questions/ use of Plan to | |
| 13 Unit 9-TakingTel.Msgs.Cl | | Ask/ Tell/ Could I/ Could you Telephone #2 | |
| 14 Review for test- Units | C | Review in Work Book Pgs. 18-25 | |
| Units 1-9 review all Lister | ning | | |
| 15 前期期末試験 | | | 【試験の点数】 |
| 前期期末試験の解答と | 解説 | | |
| 16 Unit 10 –Discussing Futu | re Plans | Use of Going To for future plans- | 【理解の度合い】 |
| 17 Unit 10 Continued- Future | e Plans | Workbook use Pgs. 26, 27 Short talk in class of | |
| | | personal Future Plans | |
| 18 Unit 11 – Talking About Y | | Use past simple to talk about education/ work | |
| 19 Unit 11 Continued – Work | | Practice speaking about self/ experiences | |
| 20 Unit 12- Talking about w | what you have / haven't | Dealing with inquiries/ use of "yet" | |
| done | | | |
| 21 Unit 12 Continued Workb | oook Pgs.34, 35 | Practice use of common expressions used to date | |
| 22 Review for Test- Units 10 | 11 12 contant | in class Review all listening from units 1 to 12, check all | |
| 22 Review for fest- Units 10 | , 11, 12 content | vocabulary use from units 1 to 12 | |
| 23 後期中間試験 | | vocabulary use from units 1 to 12 | 【試験の点数】 |
| 24 後期中間試験の解答と例 | 紀2章台 | | 【理解の度合い】 |
| 25 Unit 13 – Predicting and C | | Use of "will" for predictions/ comparatives and | (连所》)及日(1) |
| 25 Onit 15 Tredicting and V | Comparing | superlatives – use of percentages/ decimals | |
| 26 Unit 13 Continued- Work | book Pgs. 36, 37 | Continue practice in giving information in correct | |
| | 80.00,00 | detail with proper use of numbers | |
| 27 Unit 14- Asking for and C | Giving Advice | Use of imperatives "you should" Telephone #3 | |
| | Ü | Use of I'd rather/ I'd prefer | |
| 28 Unit 15- Talking Preferen | ces | Workbook pages for review pgs. 37-42 | |
| 29 Review for test Units 10 t | o 15 | | |
| 30 後期期末試験 | | | 【試験の点数】 |
| 後期期末試験の解答と角 | 解説 | | |
| 1. Try to | speak only English in cla | ss- create English speaking atmosphere. | FAN A SHIP SHIP |
| | | speaking and vocabulary development. | 【総合達成度】 |
| | | to develop confidence in using English. | |
| 教 科 書 Passport | to Work; Angela Bucking | pham Oxford Press | |
| • | | | |
| | - | y for use in class, notebook for vocabulary | |
| | | rly and focus on listening skills using CD. | |
| 関 連 科 目 英語IV, | 英語コミュニケーショ | ン演習 | |
| Exam scc | ores averaged. Pass: 60 po | pints or above. Assignments are provided to students | |
| 総 ♪ 証 /画 across the | e course of the semester | will add up to 10% to final exam scores. Units 1-10 | |
| are for the | | 1-15 are for the second semester. There will be no | 【総合評価】 点 |
| reexamin | ation for students who ha | we failed the course. | |

教科目名 英語 V (English V)

学科名・学年 : 全学科 5年 (教育プログラム 第2学年○科目)

単位数など: 選択 2単位 (前期1コマ,後期1コマ,授業時間46.5時間)

担 当 教 員 : Tomek Ziemba (英語 Vc)

授業の概要

The aim of the course is to increase students' confidence and overall ability of the English language. As 5th grade students, the course is divided into 3 difficulty levels, with Vc being aimed at lower-level English speakers. It is intended for these learners to graduate ONCT with confidence in their English abilities.

達成目標と評価方法 大分高専目標(C2), JABEE 目標(f)

- (1) Students will be able to read a lengthy passage in English, and write their opinions in response.
- (2) Students will be able to understand an English conversation by listening, and respond appropriately.
- (3) Students will be able to confidently present on a topic of their choice in the English language.

| (0) L | | | sent on a topic of their choice in the English | |
|----------|--|---|---|---------------|
| 回 | 授 | 業 項 目 | 内 容 | 理解度の自己点検 |
| 1 | Course Or | ientation | | 【理解の度合い】 |
| 2 | Units 1 ~ | 3 | Learn about cultural differences | |
| 3 | | | between Japan and other countries in | |
| 4 | Unit $1 - N$ | lames | English. This term will focus on naming | |
| 5 | Unit $2 - K$ | iss, Bow, or Shake Hands? | meanings, gesutres, and describing | |
| 6 | | rized Possessions | things that are important to you. | |
| 7 | | | | |
| 8 | Midterm 7 | Pest | | 【試験の点数】 点 |
| 9 | Midterm I | | | 【理解の度合い】 |
| 10 | Units 4 ~ | | Learn about cultural differences | |
| 10 | Cilius | | between Japan and other countries in | |
| 11 | Unit 4 – C | hoors! | English. This term will focus on | |
| 11 | | What's The Occasion? | traditional beverages and special | |
| 12 | Omt 5 – v | The Occasion: | events/holidays from around the world. | |
| 13 | | | Cromos/nondays from around the world. | |
| 14 | | | | |
| 15 | Midterm 7 | | | 【試験の点数】 点 |
| | Midterm I | | | |
| 16 | Units 7 ~ | | | 【理解の度合い】 |
| 17 | Omis 1~ | • | Learn about cultural differences | |
| 18 | Unit 7 – C | in the Joh | between Japan and other countries in | |
| 19 | | Gift For Me? | English. This term will focus on | |
| 20 | | east On This | describing part time jobs, gift giving | |
| | Omt $9 - F$ | east On This | | |
| 21 | | | traditions, and local cuisine/cooking. | |
| 22 | N/: 14 7 | D4 | | 【試験の点数】 点 |
| 23 | Midterm I Midterm I | | | |
| 24 | | | A | 【理解の度合い】 |
| 25 | Presentati | ion & Writing Skills | A separate test for Unit 8 will be held. | |
| 26 | | | This town will focus on more than | |
| 27 | | | This term will focus on presentation | |
| 28 | | | skills in English and how to write a | |
| 29 | | | proper written abstract for publishing. | |
| 30 | Final Pres | | | 【試験の点数】 点 |
| | Overall Co | ourse Feedback | | |
| l | | | assigned. Late submissions will get no | 【総合達成度】 |
| 履修 | を上の注意 | | questions, please ask at any time in the | |
| | | lesson. Bring an electronic | e dictionary to each class. | |
| 教 | 科 書 | J-Talk—Student Book wit | h Full Audio CD. | |
| <u>*</u> | * @ * | GOGDITI 2020 A FILL | Division (A. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. | |
| | 考図書 COCET 3300 & Electronic Dictionary (Apps are also OK) | | | |
| 自学 | 学上の注意 Actively participate and try to use English as much as possible | | ry to use English as much as possible. | |
| 関 | 連科目 | ■ 科目 English Communication Exercise (Advanced Course), English Va/b | | |
| 総 | Test 1 (15%), Test 2 (15%), Test 3 (10%), Chapter 8 Short Test (5%), Presentation 1 (10%), Presentation 2 (20%), Writing (10%), Homework (15%). *Up to 10% can be deducded for class behavior. | | | 【総合評価】 点 |
| | | | | |

教科目名 英語 V (English V)

学科名・学年 : 全学科 5年 (教育プログラム 第2学年 ○科目)

単位数など : 選択 2単位 (前期1コマ,後期1コマ,授業時間46.5時間)

担当教員 : 篠田和男 (英語 Vd)

授業の概要

この科目は大学を受験する学生を対象にしている. 過去の編入学試験問題を解いて出席することを前提に、解答例や文法構造等の解説をする. また、TOEIC 等の資格試験対策の演習も含む.

達成目標と評価方法

大分高専目標(C2), JABEE 目標(f)

- (1) 編入学試験問題の形式に精通する(定期試験)
- (2) 語彙, 文法, 英文和訳, 和文英訳に慣れる(定期試験)
- (3) 資格試験の問題形式に精通する(定期試験)
- (4) 段落の要点をすばやく理解できる (定期試験)

| <u> </u> | 授任の安息 | 業項目 | 内容 | 理解度の自己点検 |
|---------------|---------------------|----------------------------------|------------------------------|---|
| | | を験する編入学試験の過去 | 共通する内容については全体で扱うが,で | 【理解の度合い】 |
| 1 | 問題を入手 | ∈してもらい教材とする. | きるだけ個別に対応する. | |
| 2 | | こついては,TOEIC を中心に | 試験では、共通に扱った内容に関して、そ | |
| 3 | 演習する. | | の理解度を確認する. | |
| 4 | | | | |
| 5 | | | | |
| 6 7 | | | | |
| | 前期中間詞 | | | |
| 8 | | ∖映 ≾験の解答と解説 | 同上 | 【試験の点数】 <u>点</u> 【理解の度合い】 |
| 10 | 同上 | VOCCOPATE C ATIO | IN I | |
| 1.0 | 1.41 | | | |
| 11 | | | | |
| | | | | |
| 12 | | | | |
| 13 | | | | |
| 14 | خ. بلاπ بلاπ بلد. ⇒ | | | V±4 a A#45 |
| 15 | 前期期末記 | ጚ験 ጚ験の解答と解説 | | 【試験の点数】 点 |
| 16 | | - 一般の胜台と胜説 こウェイトを移して実施す | 図書館所蔵の TOEIC 対策本を自分で解い | 【理解の度合い】 |
| 17 | る. | こうエイトを得じて失過す | て、解説が欲しい箇所をコピーし、授業前 | |
| 18 | ٠. | | に提出、全体で共通に扱った内容に関し | |
| 19 | | | て、その理解度を試験にて確認する. | |
| 20 | | | | |
| 21 | | | | |
| 22 | | | | |
| | | | | |
| 23 | 後期中間記 | | | 【試験の点数】 点 |
| 24 | 後期中間部 同上 | 代験の解答と解説 | 同上 | 【理解の度合い】 |
| 25 | IH] | | | |
| 26 | | | | |
| 27 | | | | |
| 28 | | | | |
| 29 | | | | |
| 30 | 後期期末詞 | | | 【試験の点数】 点 |
| | | 弌験の解答と解説 | | |
| 履修上の注意 | | あらかじめ問題を解いて受講する. | | 【総合達成度】 |
| 教科書 | | 編入希望大学の過去問題. 図書館所蔵の TOEIC 対策本 | | |
| 参考図書 | | 辞書 | | |
| 自学上の注意 | | 受験の要領で解いた後で、辞書で調べて確認する. | | |
| 関連科目 | | 英語 IV, 英語コミュニケーション演習 | | |
| | | 共通に扱った内容に関して、その理解度を定期試験で確認し、最大60 | | |
| 公 公司/再 | | | 品去問題や TOEIC の練習問題を解いたノート | |
| 総合評価 | | | で評価する.合計60点以上を合格とする. | 【総合評価】 点 |
| | | 問題の取り組みが良好な学 | 生に対しては再試験を実施する. | Mund Hilm ¶ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \ |