

教科目名 英会話 (English Conversation)

学科名・学年 : 全学科 1年

単位数など : 必修 1単位 (M, S前期2コマ, E, C後期2コマ, 学習保証時間 22.5時間)

担当教官 : A: Bert McBean, B: Sean Chidlow

授業の概要														
To encourage students to learn actively, become more confident communicators, and to stimulate their enthusiasm for English by using a step-by-step approach. This will be accomplished through repetition, questions and answer, pair practice, reading and writing. Grammar and vocabulary will be introduced progressively.														
到達目標		大分高専目標 (C2), JABEE 目標 (f)												
The objective of the course is to improve the students' communicative ability in English, with the emphasis on listening and speaking. Also, to familiarize students with the English necessary for everyday communication. And, to help students personalize what they learn and talk about their own interests and ideas.														
回	授 業 項 目	内 容												
1	A: Introductions B: family and friends	A: WH questions & answers B: Introductions, asking questions, describing possessions, school grades												
2	A: People's jobs B: Meeting people	A: Jobs and places where people work B: Describing emotions and feelings												
3	A: Diary routines B: Getting to know someone	A: simple present tense, adverbs B: Asking for and expressing opinions												
4	A: Free-time activities B: Thinking about logical order	A: Discuss their favorite activities B: Sequencing skills												
5	A: Job interviews B: things in common	A: Can/can't (ability) B: Complimenting skills and abilities												
6	A: Sports B: Using the telephone	A: Sports and activity vocabulary B: Telephone calls and voice messages												
7	A: Hobbies & interests B: Future planning	A: Like(+ infinitive or noun) B: Making invitations												
8	A: Personalities/dating B: Who is it?	A: Adjectives describing such B: Wondering and supposing. Place and time prepositions												
9	A: Telephone talk B: Finding out	A: Present continuous tense B: Expressing emotions, feelings, discovery												
10	A: Weather B: Making up	A: Weather, clothes, predicting B: Apologizing, using adjectives in questions												
11	A: Following maps B: The work is finished	A: Asking/giving directions B: Making statements in simple past tense												
12	A: Station & bus stop B: What happens next?	A: Facilities and prepositions B: Forecasting in the future tense												
13	A: Dates & appointments B: What happened?	A: Present continuous tense B: Summarizing skills												
14	End of semester test	Listening and writing												
15	Go over test results													
履修上の注意	<table border="0"> <tr> <td style="vertical-align: top;">A:</td> <td style="vertical-align: top;">B:</td> </tr> <tr> <td>1) Listen politely when others are speaking.</td> <td>1) Bring textbook to every class.</td> </tr> <tr> <td>2) Ask questions when you don't understand.</td> <td>2) Participation is the key to success.</td> </tr> <tr> <td>3) Speak only English in the classroom.</td> <td>3) Complete assignments and projects.</td> </tr> <tr> <td>4) Don't worry about making mistakes.</td> <td>4) Respect your classmates.</td> </tr> <tr> <td>5) Use the textbook CD at home.</td> <td></td> </tr> </table>		A:	B:	1) Listen politely when others are speaking.	1) Bring textbook to every class.	2) Ask questions when you don't understand.	2) Participation is the key to success.	3) Speak only English in the classroom.	3) Complete assignments and projects.	4) Don't worry about making mistakes.	4) Respect your classmates.	5) Use the textbook CD at home.	
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教科書	A: <i>Get Real Book One(1) and Workbook</i> , MacMillan Language House. B: <i>Lori Goods at Najima High</i> , Brownstone Books.													
参考図書														
関連科目														
評価方法	A: End of semester test (100%) B: Project 1 : 30 % Project 2 : 30 % Final test : 40 %													