

受験番号	
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令和6年度
大分工業高等専門学校編入学試験問題

外国語
(各学科共通)

令和5年11月18日(土)
12:50 ~ 13:50

【注意事項】

1. 指示があるまで問題用紙は開いてはいけません
2. この問題は表紙のほかに5ページあります
3. 全てのページの受験番号欄に受験番号を記入しなさい
4. 各解答は所定の解答欄に記入しなさい

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1. 次の各日本語を()内の文字で始まる英単語に直しなさい。

- (1) 大多数 (m) (2) しばしば (f) (3) 許可する (a) (4) 気にかける (m)
 (5) 発見 (d)

解答欄

(1)	(2)	(3)
(4)	(5)	

2. 次の各英単語の意味として最も適切なものを下の語群ア～クより 1 つずつ選び、その記号を記しなさい。ただし、各記号は一度しか使えません。

- (1) notice (2) temperature (3) lately (4) surface (5) succeed

(語群)

ア. 表面	イ. 気づく	ウ. 継承する	エ. 後で
オ. 温度	カ. 最近	キ. 署名	ク. 見積もり

解答欄

(1)	(2)	(3)	(4)	(5)
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3. 次の各日本文に合うよう、()内に入る英単語(1語)を解答欄に書きなさい。なお、最初の文字が指定されている場合は、その文字で書き始めなさい。

(1) タクシーで駅まで行くのに30分かかります。

It () 30 minutes to get to the station by taxi.

(2) 英語を話すのが困難だった。

I had (d) speaking English.

(3) まさに寝ようとしたときに電話がかかってきた。

When I was (a) to go to bed, the telephone rang.

(4) 何千人もの人が花火を見におとずれた。

() of people came to see the fireworks.

(5) もし音楽がなければ僕の人生は退屈なものになるだろう。

If it were not () music, my life would be boring.

(6) 正直言ってこんな結果になるとは思ってもいなかった。

(H) speaking, I hadn't expected this result.

(7) 彼は両手をポケットに入れて歩いていた。

He was walking (w) his hands in his pockets.

(8) そのボタンを押すだけで良いよ。

() you have to do is push the button.

(9) あなたなら試験に合格できると確信している。

I'm sure you are capable () passing the exam.

(10) 初めはミスをおそれて緊張していた。

() first, I was nervous for fear of making mistakes.

解答欄

(1)	(2)	(3)	(4)
(5)	(6)	(7)	(8)
(9)	(10)		

4. 次の会話文において、会話が成り立つように(1)~(6)に入る英文を下の枠内のア~カより1つずつ選び、その記号を解答欄に記しなさい。ただし、各記号は一度しか使えません。

Yurika : The summers are really hot these days. (1)

Adam : I know... I always take a fan and a towel with me when I leave my house.

Yurika : I do too, but it's not as nice as staying inside with a cool drink!

Adam : But you have to go outside too! How about travelling somewhere cooler?

Yurika : Travelling? (2)

Adam : How about going overseas? Try going somewhere in the north!

Yurika : (3) It's the home of Santa Claus!

Adam : Is it really? Being Canadian, we were always told he is from the North Pole!

Yurika : (4) Have you ever been to a Scandinavian country before?

Adam : I wish I could. I want to travel to Norway!

Yurika : The languages of Scandinavian countries are said to be similar, including Norwegian!

Adam : Really? (5) So maybe I should try learning Norwegian?

Yurika : How would you study it? I think it difficult to get a Norwegian learning book in Japan.

Adam : I believe there are some free apps or websites for studying Norwegian. I can study online!

Yurika : I also do that to study English! It's less formal than regular language classes.

Adam : I'll start with searching on the Internet. After studying the language, I'll visit the country!

Yurika : (6)

Adam : Let me know what kinds of things you like and I'll look for something good!

(注) North Pole 北極圏, Scandinavian 北欧圏の, Norway ノルウェー,
Norwegian ノルウェー語, apps アプリ, formal 堅苦しい

- ア. I don't want to go outside because I can't live without air conditioning.
 イ. Actually, I've always been interested in learning new languages.
 ウ. No matter where you travel in Japan, it is still hot!
 エ. But that's not a country, it's just a region in the north!
 オ. I have always wanted to visit Finland someday.
 カ. When you go, make sure you get me a nice souvenir of your trip!

解答欄

(1)	(2)	(3)	(4)	(5)	(6)
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5. 次の英文を読んで下の(1)~(6)に答えなさい。解答は解答欄に書きなさい。

Bear is the name for several kinds of large, meat-eating animals with thick fur, heavy bodies, and wide heads. It can be said bears are among the best-known of the world's large wild animals. They are often seen in zoos, (①) their playful tricks make them favorites with children. Several kinds of bears were once quite common in North America, Asia, and Europe. They may still be seen in the wilder parts of these lands.

Though bears are called meat-eating animals, they seem to eat many kinds of foods. Their favorite foods are small animals of the woods, (②) fish, insects and their young, and birds' eggs. They also eat lambs and young pigs, which they steal from nearby farms. Other foods include fruits, berries, nuts, and the leaves and roots of plants. Bears are (③) honey and they will tear apart the nests of bees to get at ④ it. Their long fur helps to protect them from the stings of the angry bees.

Black bears spend much of the winter ⑤ (sleep) in warm shelters in caves, hollow trees, or holes ⑥ (make) in the earth. When the weather is very severe or food is scarce, the bears may not stir out of their sleeping shelters for months at a time. The babies are born here in midwinter. At birth baby bears are blind and have no teeth. They stay inside with their mother until they are about two months old. They grow rapidly and reach full growth in about two years.

(注) fur 毛, playful 陽気な, lamb 羊, nut 木の实, sting (昆虫の) 針,
 hollow tree 中が空洞の木, scarce 不足で, stir かき回す

(本文出典：『英検準2級予想問題ドリル [新試験対応版]』(2017). 旺文社. 表現を一部改変)

(1) (①)に入る最も適切な語を次のア~エの中から1つ選び、その記号を記しなさい。

- ア. which イ. where ウ. that エ. when

(2) (②)に入る最も適切な語句を次のア~エの中から1つ選び、その記号を記しなさい。

- ア. as well as イ. as far as ウ. as many as エ. as much as

(3) (③)に入る最も適切な語句を次のア~エの中から1つ選び、その記号を記しなさい。

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ア. sick of イ. sure of ウ. fond of エ. consist of

- (4) 下線部④の it が指すものを本文中から抜き出して答えなさい。
 (5) 下線部⑤の()内の語を適切な形に変えなさい。
 (6) 下線部⑥の()内の語を適切な形に変えなさい。

解答欄

(1)	(2)	(3)
(4)	(5)	(6)

6. 次の英文を読んで下の(1)~(5)の問いに答え、解答欄に書きなさい。

A recent report from a United Nations group warns that using technology in classes may not help as much as many people believe. The report suggests that [①], and that smartphones should be banned from classrooms.

UNESCO (United Nations Educational, Scientific, and Cultural Organization) is a group that was created so that countries can help each other to improve aspects which are related to education, science, and culture around the world. One part of UNESCO's work includes studying different problems and ideas, and then creating reports and making suggestions.

The goal of the new report was to improve the use of technology in schools. The report says that technology can be helpful, but it shouldn't be the focus. Instead, technology should be used to support learning. ② "Too much attention on technology in schools usually causes a lot of troubles," the report says.

Over the last 20 years, technology has been used more and more in schools. As classes moved online during the Covid-19 pandemic, the use of technology in education grew even more quickly. These days, it's (③) for students to use computers or tablets. In many places, it's normal for students to look up information on the internet rather than using books.

UNESCO admits that technology can help in many ways. It can allow students to learn in ways that are more interesting; it can help teachers explain difficult ideas; it can also help students who have special needs.

But UNESCO says technology can also be very distracting. When students use smartphones in class, it can interfere with their learning. One study that was carried out in 14 countries showed that even just having a smartphone nearby can be distracting. (④), UNESCO says that only 25% of the world's countries ban phones in schools.

"We need to teach children to live both with and without technology," said Manos Antoninis, the director behind the UNESCO report. The report suggests that the best way to learn is still to work closely with teachers. Working with other classmates also helps students learn. UNESCO says that most schools should spend more money on things like books, classrooms, and teachers.

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(注) United Nations 国際連合, ban 禁止する, the Covid-19 pandemic コロナウイルス感染症の大流行, special needs 特別支援, distracting 気が散る, interfere 妨げる, director 監修者

(本文出典: “UN Group Says Limit Tech, Phones in Schools” from News For Kids.net

<https://newsforkids.net/articles/2023/08/29/un-group-says-limit-tech-phones-in-schools/>より一部改変)

(1) 本文中の空所[①]に入るものとして最も適切なものを次のア～エの中から1つ選び、その記号を記しなさい。

- ア. technology should be more attractive
- イ. technology should be used less in schools
- ウ. technology should save time and effort
- エ. technology should be widely spread

(2) 本文の内容にしたがって UNESCO が設立された目的を日本語で説明しなさい。

(3) 下線部②の具体例として最も適切なものを次のア～エの中から1つ選び、その記号を記しなさい。

- ア. Students who live in remote areas won't need to go to school any longer.
- イ. Students may focus on screens instead of listening to their teachers and classmates.
- ウ. Students have to bring both paper textbooks and digital devices, which are too heavy.
- エ. Some companies make a lot of money by renting a computer to those who cannot afford it.

(4) (③)に入る語として最も適切なものを次のア～エの中から1つ選び、その記号を記しなさい。

- ア. common イ. evident ウ. challenging エ. awful

(5) (④)に入る語(句)として最も適切なものを次のア～エの中から1つ選び、それを記号で記しなさい。

- ア. Therefore イ. For example ウ. In spite of エ. Even so

解答欄

(1)			
(2)			
(3)	(4)	(5)	